

Aflatoxin Proficiency Testing and Control in Africa (APTECA)

Tim Herrman Professor, State Chemist and Director Office of the Texas State Chemist Texas A&M AgriLife Research

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Continuous Improvement

You can't improve what you do not control

You can't measure what you do not define



You can't control what you do not measure

PROFICIENCY TESTING ONE OF THE BIG 3 ALONG WITH UNCERTAINTY AND TRACEABILITY

APTECA Proficiency Testing Program

Corn Meal Sample #4



Proficiency Testing

Interlaboratory comparisons are widely used for a number of purposes

ISO 17043:2010

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Purposes of Proficiency Testing

- a) Evaluation of the performance of laboratories for specific tests or measurements and monitoring laboratories' continuing performance
- Identification of problems in laboratories and initiation of actions for improvement which may be related to inadequate test or measurement procedures, effectiveness of staff training and supervision or calibration of equipment
- c) Establishment of the effectiveness and comparability of test and measurement methods

ISO 17043:2010

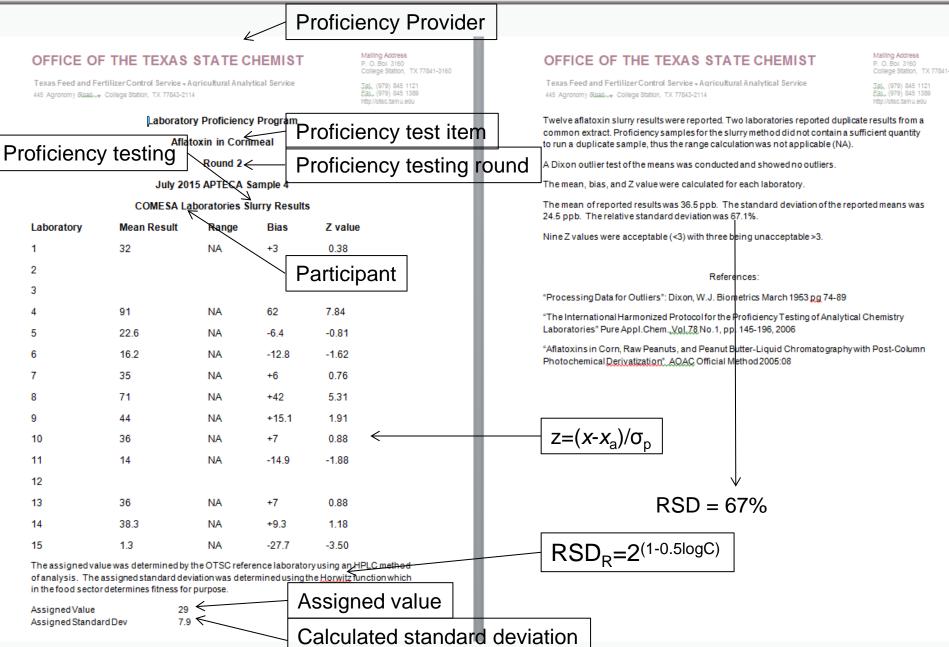
Purposes of Proficiency Testing cont.

d) Provision of additional confidence to laboratory customers

e) Identification of interlaboratory differences

 f) Education of participating laboratories based on the outcomes of such comparisons

g) Validation of uncertainty claims



Harmonized Protocol for proficiency testing

"It is important to emphasize that the interpretation of z-scores in not generally based on summary statistics that describe the observed participant results." 3.1.2 p 157

A score of zero implies a perfect result Approximately 95% of z-scores fall between -2 and +2. A score outside the range from -3 to 3 should be investigated A score in the ranges -2 to -3 and 2 to 3 would be expected about 1 in 20

Harmonized Protocol for proficiency testing

Assigned Value

 An assigned value and uncertainty may be obtained by a suitably qualified measurement laboratory using a method with sufficiently small uncertainty

Certified reference material

Consensus - disadvantages

- Not independent of participant results
 - Bias for the population may not be detected
 - Participants whose results are unbiased may unfairly receive extreme z-scores
- Their uncertainty may be too large when the number of labs is small

Assigned Mean – OTSC AAS

APTECA Proficiency #4 (N2013-001095)

	B1	B2	G1	G2	Total	
	24.3	8 2.0	0.0	0.0	26	
	26.1	2.3	0.0	0.0	28	
	28.8	3 2.4	0.0	0.0	31	
	24.9	2.2	0.0	0.0	27	
	24.5	5 2.7	0.0	0.0	27	
	23.8	3 2.4	4.0	0.0	30	
	26.7	2.8	0.0	0.0	30	
	27.3	8 2.7	4.2	0.0	34	
	33.9	2.9	0.0	0.0	37	
	27.3	8 2.7	0.0	0.0	30	
	22.3	8 2.3	0.0	0.0	25	
	21.8	3 2.2	0.0	0.0	24	
Average	26.0) 2.5	0.7	0.0	29	
SD	3.3	0.3	1.6	0.0	3.8	
RSD (%)	12.6	12.0	233.6		12.9	

Horwitzt function to calculation standard deviation

			Expected	Standard	
aflatoxin (ppb)	Mass fraction	Log	RSD (%)	Deviation	
10	0.00000001	-8.0	32.0	3.2	
29	0.00000029	-7.5	27.3	7.9	RSD _R =2 ^(1-0.5logC)
100	0.0000001	-7.0	22.6	22.6	
300	0.0000003	-6.5	19.2	57.5	

The Horwitz function is often regarded as defining fitness-for-purpose in the food sector Harmonized Protocol for proficiency testing p 163

Reference laboratory standard deviation = 3.8

COMESA laboratories' consensus standard deviation = 24.0

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Laboratory Proficiency Program

Aflatoxin in Cornmeal

Round 2

July 2015, APTECA Sample 4

COMESA Laboratories

Laboratory	Mean Result	Range	Bias	Z value
1	30.4	2	+1.4	0.18
2	1.0	0	-28	-3.54
3	12.5		-16.5	-2.09
4	60.0	4	+31	3.92
5	19.0	0.2	-10	-1.26
6	13.3	0.8	-15.7	-1.98
7	25.0	2	-4.0	-0.51
8	50.5	7	+21.5	2.72
9	33.05	8.9	+4.05	0.51
10	24.0	1.2	-5.0	-0.63
11	23.5	4.3	-5.5	-0.69
12	25.8	8.6	-3.17	-0.40
13	96	0	+67	8.47
14	42.7	9	+13.7	1.73
15	6.05	1.6	-22.95	-2.90

The assigned value was determined by the OTSC reference laboratory using an HPLC method of analysis. The assigned standard deviation was determined using the <u>Horwitz</u> function which in the food sector determines fitness for purpose.

AssignedValue	29
Assigned Standard Dev	7.9
Average Range of duplicates	4.1

Mailing Address P. O. Box 3160 College Station, TX 77841-3160

GRILIFE

J.e.L、(979) 845 1121 長調。(979) 845 1389 http://otsc.tamu.edu

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Mailing Address P. O. Box 3160 College Station, TX 77841-3160

JgJ, (979) 845 1121 Eax, (979) 845 1389 http://disc.tamu.edu

Fifteen proficiency test results were reported. One laboratory reported three sets of results using different testing platforms. The mean, range of duplicates, bias, and Z values were calculated for all 15 results.

A Dixon outlier test of the means was conducted and showed no outliers. The assigned standard deviation was used to calculate the z values.

The mean of reported results was 30.9 ppb. The standard deviation of the means was 24. The relative standard deviation was 78%. The average range of duplicates was 4.1 ppb.

Twelve Z values were acceptable (<3) and three values were unacceptable.

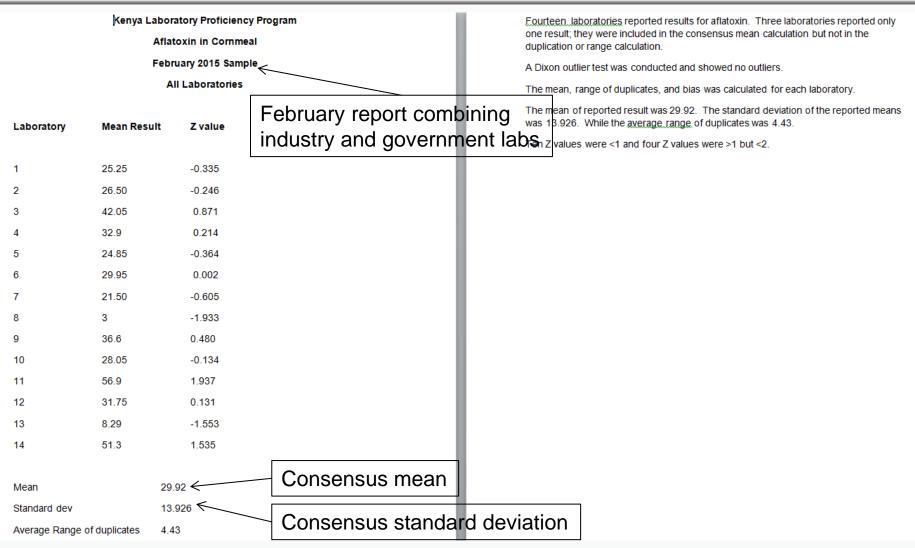
References:

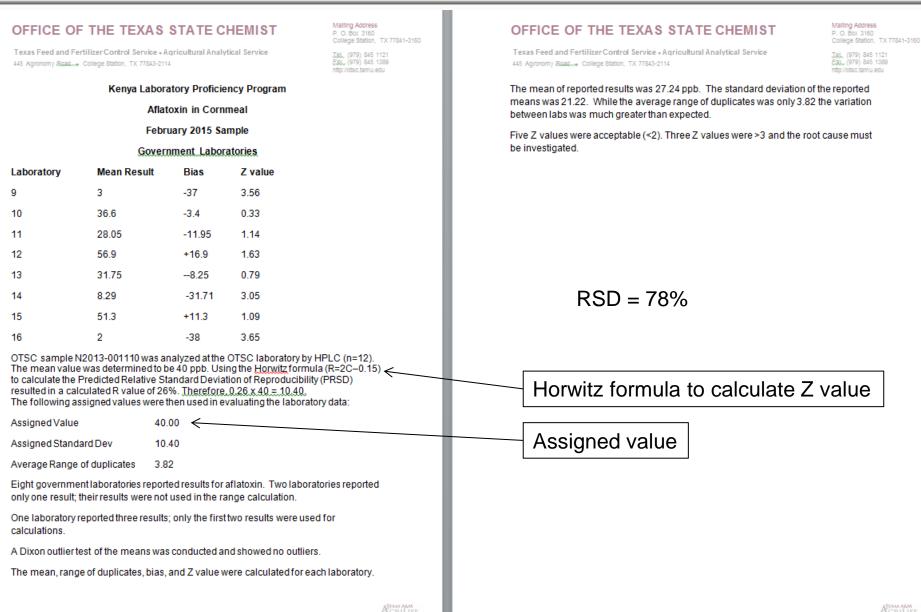
"Processing Data for Outliers": Dixon, W.J. Biometrics March 1953 pg 74-89

"Aflatoxins in Corn, Raw Peanuts, and Peanut Butter-Liquid Chromatography with Post-Column Photochemical <u>Derivatization</u>" AQAC Official Method 2005:08

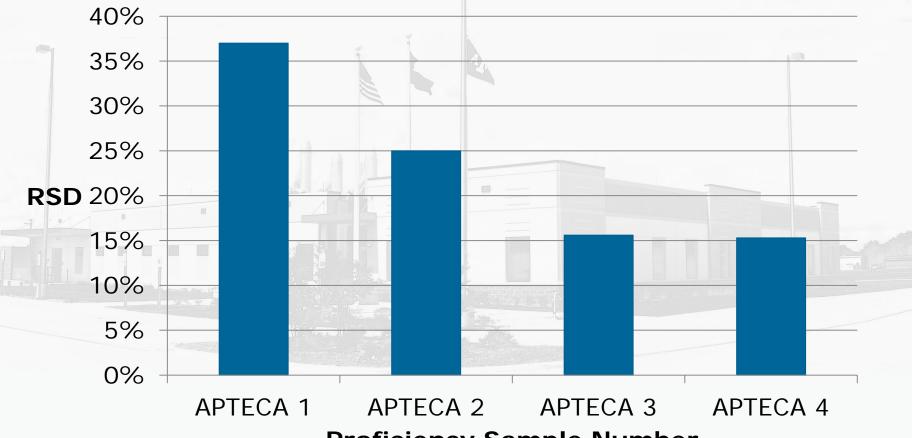
RSD 78%







Kenya Milling Industry Performance



Proficiency Sample Number

Timeline of OTSC Proficiency Testing Program

- OTSC began an aflatoxin proficiency testing service for the Texas Grain Industry in 2010, also began aftermarket evaluation of USDA approved kits
- Expanded the program to the Kenya maize milling industry in 2014 – began using consensus method
- Collaborated with COMESA and KEBS in 2015 requested assigned mean and Horwitz function σ
- OTSC has adopted ISO 17043 protocol with APTECA round 4 including use of assigned mean and Horwitz function to calculate the standard deviation and relative standard deviation
- Expand to include FAO in 2016

Summary

- HPLC and TLC results appeared more variable, may be related to calculation or dilution error
- Some test kits displayed a low bias at high levels of aflatoxin and high bias for low levels of toxin
- Use of validate methods and testing platforms is encouraged
- Participation in the proficiency testing has grown to include 13 industry and 15 government labs
- Slurry method didn't improve testing accuracy
- Testing remains a significant source of variability in managing aflatoxin risk
- Problems include timely delivery of kits, proper maintenance of equipment, and quality reagents

Conclusion

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SIMPLE IS BETTER